

# A Study of Role Conflict among Women Teachers of Nuclear and Joint Families of Government School

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**Abstract:** A Modern teacher of our society cannot be expected to fit into the image of a prehistoric 'Guru' who lived the life of a sage in some forest. A teacher being a member of the modern society has to play diverse and dynamic roles to meet his various needs, obligations and expectations. A school teacher has to play many roles to meet the various expectations in different situations. To, the extent he perceives difficulty in performing his role in one situation verses some other situations, he carries role conflict one of the situation in school versus family i.e., teacher's conflict in performing his roles in school situation on account of certain expected roles in family. The present study was carried out on women teachers of the nuclear and joint families of government schools of Jabalpur city. The study has been confined to a sample of 40 women teachers. The stratified random sampling technique has been used to select the sample of the present study. In the present study a standardized tool has been used to collect the required data. The tool used for the present research is:- "Teacher Role Conflict Inventory" (for teachers) By Dr. Pramila Prasad and Dr. L. I. Bhusan. The collected data were analyzed with mean, standard deviations, and t-values for testing hypotheses framed. Significant differences observed in gender and subjects of study. The major finding of the study are : 1. It may be inferred that there is no significant difference in role conflict of female teacher's belonging to joint & nuclear families of government schools. This study will help the researcher to find out the impact of type of family and management of school in finding out difference in Role Conflict on women teachers of Government schools.

**Key Words:** Role Conflict, Attitude, Student teachers, teaching profession.

## 1. INTRODUCTION:

If we gaze, into the history of mankind from the very beginning it can be found that men has always utilized the services of women. Man needed the help of women from the primitive age, even when they haunted the animals. They need their help even today. In the modern progressive society, the situation of women is a cause for concern. But in today India, a woman has an equal right in every field. This shows that equality of women has been established. The reason for this equality is the fact that no society can develop fully without a significant contribution by women towards its development. All these increased opportunities of education and employment have brought about changes in a women's position in the home as well as in society. Different role has been played by the woman in different area. The subject of "Woman in the home" has attracted the attention of many scholars. This is because it is important to study woman's position in the home and outside the home is so closely inter-linked and intermeshed that It is very difficult to separate the two right from the beginning, work or job is considered to be a life –role as far as men are concerned. Thus, a term develop "Role" has been used in social-science in a number of ways often without any clear meaning. Linton defines roles in terms of actions that are performed by an individual to validate his occupancy of a position. Though the working woman today stands at the crossroads of social evolution to a junction of old and new. Whereas Role conflict occurs, when two or more persons have different and sometimes opposing expectation of a given individual. Thus there are two or more sets of pressure on the individual so that it is not possible to satisfy all of them. In other words, role conflict occurs when contradictory demands are simultaneously placed upon an employee. Review of Related Literature The review of related studies is an important prerequisite to actual planning and execution of any research work. It works as a guide post in regard to the quantum of work done in the field, also enables the researcher to perceive the gap and lacuna in the concerned areas of work done.

**Kumari Latha R., (1991)**-studied the problem of "Role conflict among secondary school women teacher in relation to their age, marital status moral and modernity. Objective of the research were to study the main and interaction effect of age and marital status the main and interaction effect of age and marital status on the different dimension's of the role conflict's of secondary school women teachers. From the result's it was observed that there was no significant difference on the different dimensions of role-conflict of secondary school women teachers whereas significant effect of moral and modernity on different dimensions. It become cleared that role conflict does exists.

**Pazhaniswami D.(1989)**-"Teacher's as prepared by society Ph.D., Edu.Visva Bharati. "The study investigates how different Strata of society perceive teachers in terms of their role performance and role expectations". Objective of the research were to study the structure and validate a tool to study how teachers are

perceived by members of society in terms of their role performance and role-expectation. From the result's it was observed that there was no significant difference between other education classes in their global perception of teacher. But there was a significant difference among the difference between professional strata in their global perception of teacher's.

**1.1. Objectives:** To study the impact of type of family on teacher role conflict on female teacher of government schools.

**1.2. Hypothesis:** There is no impact of type of family on teacher role conflict on teachers of government schools.

## 2. Methodological Approach:-

The study has been conducted through Descriptive Survey Method so that pertinent and precise information concerning the current status of phenomena could be obtained. The major purpose of the test is to present teacher's role conflict inventory was developed with a view to providing a handy instrument to assess the role conflict of women teachers at present .The main characteristic of this method is that the researcher has no control over the variable; it can only report what has happened or what is happening.

**Independent Variable:-**Type of family.

**Dependent Variable:-** Role Conflict.

### Tools Used:

In the present study a standardized tool has been used to collect the required data .The tool used for the present research is:-"Teacher Role Conflict Inventory" (for teachers) By Dr. Pramila Prasad and Dr. L. I. Bhusan. The Inventory is a standardized tool which can be used for measuring the teacher's role conflict. This inventory consists of 22 questions.

### Sample:

For the proposed research following sample in tabular form is taken into consideration:-

School	Type of Family	N
Government	Nuclear Family	20
	Joint Family	20

### Procedure:-

#### The researcher used the Survey method for the purpose of the present research

A list of government and private school was collected from DEO Office ,40 teachers from the government schools 20 each in nuclear and joint families were selected through stratified sampling method. The inventory was collected and scoring was done according to the scoring key given in the manual. The data was analyzed using statistical methods and verification of hypotheses was done .On the basis of these conclusions were drawn and further suggestions were given.

## 3. RESULTS:

### 3.1 Comparative results of Teachers Role Conflicts of Female Teachers of Nuclear & Joint Families of Government Schools.

Type of Family	N	M	SD	t-value	Significance
Nuclear Family	20	21.65	11.24	0.289	In-significant
Joint Family	20	22.8	13.15		

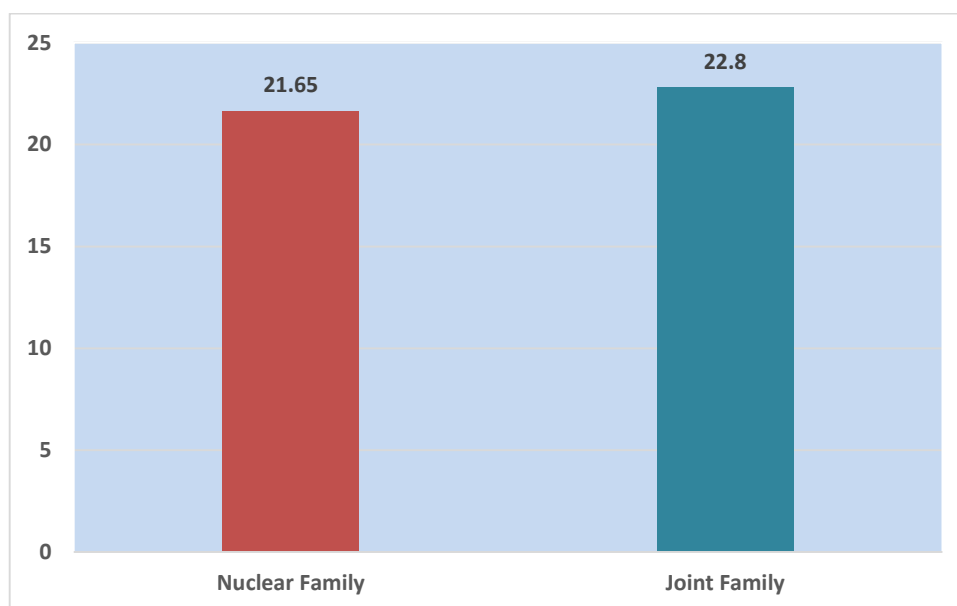
Degree of Freedom-38

Value for significance at level 0.05-2.02

Value for significance at level 0.01-2.70

The results of teacher role conflict of female teacher role conflict of female teachers of nuclear and joint families of government schools are presented in the above table. From the results it is clear that the mean of teacher's role conflicts of nuclear family is 21.65, where as that of joint family is 22.80. There is a difference of 1.15 between the two groups. The difference is statistically insignificant since the obtained t-value is 0.289 which is less than 2.02 the minimum value for significance at 0.05 levels. The standard deviations of scores of nuclear family are 11.24 and that of joint family is 13.15 which clearly shows that the deviation of scores of joint family is more than that of nuclear family group. Thus, from the above results it may be inferred that there is no significant difference in role conflict of female teacher's belonging to joint & nuclear families of government schools. So, there is no impact of type of family on teacher role conflict on female teacher of government school since there is no statistically significant difference between the role conflicts of female teachers of nuclear and joint families. The t-value of 0.289 is statistically insignificant even at 0.05 level of confidence.

### 3.2. The results have been presented on graph as below:-



### 4. CONCLUSION:

*“Findings are statements of actual information based upon the data analysis ,conclusions are answers to the questions raised or the statements of acceptance or rejection of the hypotheses proposed.”*

-John W Best

Teacher’s are the path finder, nation builder, social reformer, etc, so they should be appointed through proper scanning in personal and professional qualities. One of the major causes of stress for teachers come from time pressure .No matter how fast some teachers work and how much time they put in, they are still unable to get all their work done .One of the most effective ways of dealing with this problem is the use of time-management technique .Several meditation techniques are used with results being positive, so that they can perform their work in a better aspect. Adjustment feeling should be there while performing a task in home or in the school. The teachers working in rural area should be given flexible benefits like child care. They should be encouraged and proper rewards and awards should be given to the eteachers while performing a good task done in the school.

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