

# ANALYSIS AND DIAGNOSIS OF CAUSES FOR CHEATING IN EXAMS

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**Abstract:** *Students take admission in school to acquire knowledge. In such a situation, teacher evaluates the knowledge that students learn by going to school. Examination are an important part of the evaluation process, but cheating by students in the examination make the evaluation process ineffective and correct knowledge of the students is not evaluated. Copying also effects the teacher's teaching style and has adviser effects on Schools, Students, and teachers. Why do students cheat and what are the reasons behind it? How can students be prevented from cheating? This is very serious problems growing in our society. For which we will have to find a solutions soon. Otherwise, troubles are sure to come in the life of the students.*

**Key Words:** *Student, Teacher, Examination, Cheating, Evaluation, Society*

## 1. INTRODUCTION:

When the students' studies in the class. So how much does he understand? For this, the teacher evaluates the students by taking an examination to retain him. There are two types of exams oral and written. There is no option of copying orally. But there is more possibility of cheating in written examination. Most of the Exams in India are now written only whose Main objective is to examine the students in their studies or abilities. In today's time, the only purpose of education is to earn a job or livelihood. There for students mostly resort to cramming learning or copying. Gradually this trend of students is changing. Now he learns only few questions. And the rest want to pass the exam with the help of cheating. The future of Indiastands based on these students. Such students even after passing with good marks cannot lead the future of India properly. Therefore, efforts should be made to eliminate the copying trend. In the present study, the researcher has considered the reasons, related to cheating in the examination, students, parents, friends, teachers, question paper, examination system, administration and home environment etc.

### 1.1. ACADEMIC CHEATING

Parents put more pressure on children to perform better. Too much pressure from parents can have positive and negative effects on students. When parents compare their children with other children, the pressure also increase, then children loose heart. Due to this pressure, the child cheats to get higher marks in assignments, exams, and report cards. Cheating is considered one of the most important issues in schools. Because it is a major hindrance in estimating the ability of the students. Sometimes a student's who is not eligible for educational courses may pass the course through fraudulent and unfair means. Therefore, it is very important to identify cheating.

### 1.2. MOTIVES FOR CHEATING:

Some students cheat to raise their grades. The latest National study from the centre for academic integrity shows that getting good grades is the primary driver of cheating among high school students. Cheating at the high school level is more likely to occur among students who dislike school. And feel that their school and teachers are unfair. Cheating is also motivated by other factors, for example, Pressure to maintain good grades, The need to avoid success, Perception of schools being unfair, Reduction in school work, Daily prevalence of fraud etc. Cheating is more likely to occur when students feel external pressure to perform. But fear that they will not be successful. Several studies have shown that cheating is related to fear of failure and students expectation of success.

## 2. OBJECTIVE OF THE STUDY:

1. To study the reasons behind cheating in examination by Primary, Secondary and Higher-level students and to investigate why the students cheat?
2. How students use copied material?
3. To study the hidden places where students keep plagiarized material and how they use it?
4. To study the motivating factories for student's tendency to imitate.
5. Study the desired suggestions on how cheating can be prevented in exams.

## 3. METHOD OF STUDY:

Keeping in mind the study trend of "Analysis and Diagnosis of the causes for cheating in the examination", I have used descriptive survey method.

## 4. CRITERIA USED IN STUDY:

In this study, the researcher studied 150 students of district Kangra and Hamirpur by 'Purposive Non-Random Sampling' method. Who accepted the tendency of copying and getting it done?

## EQUIPMENT USED IN THE STUDY:

In the present research, the researcher asked many question papers, examination system, Administration, and home environment to the students, colleagues, parents, and teachers, through a self made questionnaire.

## CONCLUSIONS DRAWN BY THE RESEARCHER:

To find out the results of the study, by analyzing the results obtained from the questionnaire prepared by himself, the reasons for the tendency of cheating by the students were found out and the following results were obtained by the researcher.

### 1) DO NOT SPEND TOO MUCH TIME ON STUDIES

40% of the students said that they keep one or two hours in their daily routine for studying. 24% students admitted that they concentrate on their studies for 2 or 4 hours. The percentage of student who studied for 4 to 6 hours were 28%. Eighty percentage of students reported that they do not study all time at home. Thus, the weakness of students who studied less remains. And this weakness motivates cheating in exams

### 2) LACK OF FEAR AMONG STUDENTS

38% Students admitted that they do not feel fear while cheating. We see that today's students are becoming undisciplined. The biggest example of this is leaking of question paper in the NEET exam held in 2024 and the NET exam conducted by UGC or making students solve the question paper before time. Today's students far away from morality. He is deprived of practical qualities like respecting his elders. He is sure that he will not be harmed by his teachers. And uses all means of cheating in the examination hall without any fear.

### 3) ABSENCE OF STUDENTS FROM THE CLASSES

35% students reported that their teacher does not come in the class regularly. 32% of the students reported that their teachers do not teach in the class properly nor their teaching is effective. In such a situation, student's interest in the class starts decreasing and students starts feeling bored. As a result the students starts remaining absent in the class. And continuous absence creates weakness in those subjects. Therefore, he wants to pass the examination by resorting to cheating. The percentage of student's absents from class is 18%.

### 4) STUDENTS INVOLVEMENT IN HOUSEHOLD CHORES

The researcher studied students from Kangra and Hamirpur districts of HP. In which most of the students come to schools from villages. And all the students are involved in household chores. Most of the students admitted that they do most of the household work. Based on the analysis of the answers received, students do the following work in their homes:-

- 1) Buying household items.
- 2) Taking care of animals.
- 3) Helping parents in farming and other work.
- 4) Cooking.
- 5) To do labour.
- 6) Doing other household chores etc.

Due to all these reasons students find it difficult to study. And due to being tired, they are not able to pay much attention to studies. The result is that they resort to cheating in exams.

**5) GUARDIAN**

Parents are also responsible to a great extent for making their children copy and motivating them to copy. 15% students said that their parents are also included with them. Most of the students told that our parents meet the teachers and maintain their influence till the appointment of the class in the examination hall and till end of the examination. To get the cheating done, they maintain contact with their known teachers. Along with this parents also find a way to reach out to the internal and external evaluators in the practical examinations of the students. 28% students reported that their parents are with them, and says "NO TENSION". The result is that the student's tendency to cheat is further encouraged.

**6) LACK OF PROPER GUIDANCE**

30% students said that their parents do not pay much attention to their studies. Although they are mostly educated. Parents consider their duty as the best by getting their students admitted in school. The parents of some students are illiterate. But despite being educated and due to lack of time, Parents are not able to pay much attention to their children. Students do not get proper guidance and they choose the path of imitation.

**7) LACK OF STUDY FACILITIES AND STUDY MATERIALS AT HOME**

Most of the students in HP come from villages. And there is lack of means livelihood here. Most of the members of the house are busy gathering financial resources. As a result parents are unable to provide educational facilities to their children. Due to lack of basic educational facilities, the student is unable to complete his studies properly and is deprived of study material. 39% students said that study facilities are not available to them at home. The result is that the student is weak in studies and in order to get marks, he uses cheating means in examination.

**8) COMPANION**

83% students said that they cheat with the help of their friends. 31% students reported that they receive copied material from their friends. 20% students admitted that they copy by watching others. Students say that when our friends can cheat and pass the exam with good marks then why cannot we. If the tendency to cheat in the examination hall is successful, it inspires other students to cheat.

**9) ROLL OF TEACHER**

40% Students said that their student provide full cooperation in cheating. When we cheat in the examination hall, Teachers help us completely. Teachers also do this so that more and more students pass in the subject, they are teaching in the class with good marks. And their reputation should remain intact in society and school. And it seems that this teacher's results are very good. The role of the teacher in the examination hall to make students cheat make them in studies and motivates them to cheat. 20% students have accepted everything.

**10) FAULTY QUESTION PAPER**

Now a days, question papers in examination printed in A, B, C series, In such a situation, 75% of the students accepted that teacher firstly solve the question papers of A, B, C series (any one). In such a situation, students of the second series are deprived of copying because questions printed in different ways in every series. Therefore, most students bring their own material to the exam. More than 50% students also admitted that cheating is more successful in question paper without series.

**11) SEATING ARRANGEMENT**

36% Students said that there is no proper seating arrangement in the examination hall and 41% students said that they are not made to sit at proper distance. It is important to maintain distance between students in the examination hall. So that students can take exam properly and do not copy the student sitting in front of them. In proper seating arrangement also encourages students to cheat more often.

**12) COPY MATERIAL STORAGE PLACE**

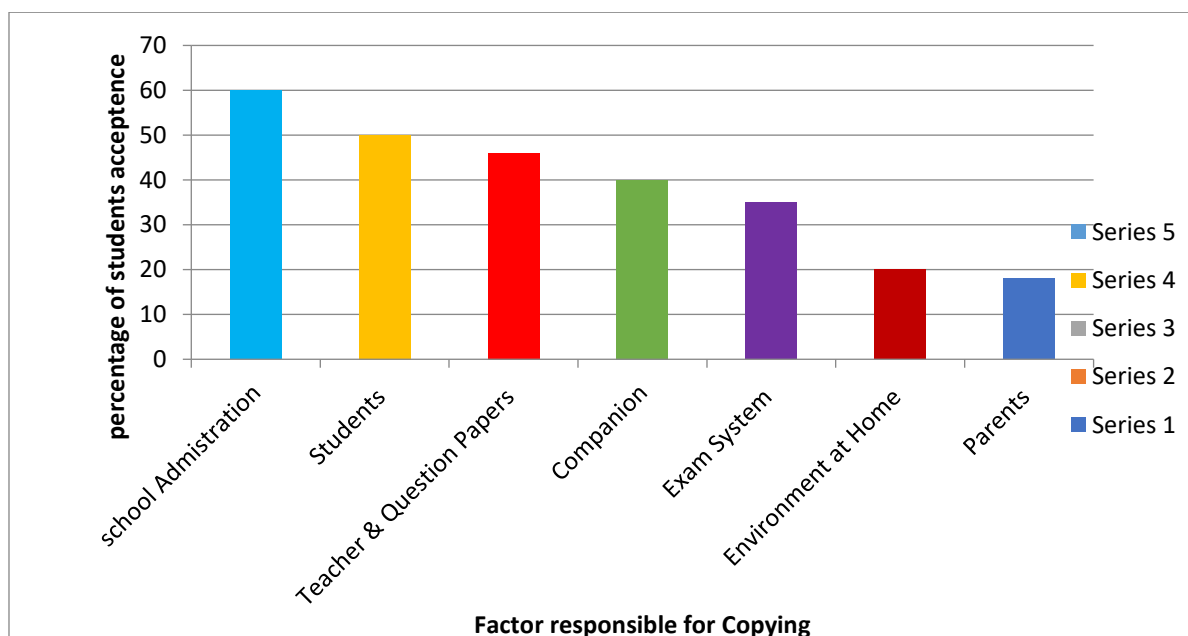
Students keep plagiarized material in hidden places so that they are not easily detected. If not caught, they keep repeating this trend. When students asked, information was received that they keep or write copying related materials at the following places:-

- 1) Inside pocket or thief pocket.
- 2) Inside shorts pocket.
- 3) Inside the shirt collar.
- 4) Inside a pen or pen's cap.
- 5) Inside socks and shoes.
- 6) Below the belt.
- 7) Writing on desk.
- 8) Writing in clip board.
- 9) Mathematics formulas should be written in the rough work area, as soon as the answer sheet is given

- 10) By writing with a pencil between the printing of old question paper.
- 11) Writing on question paper.
- 12) Glued to the bottom of the shoe.
- 13) By sticking it in a hole in the table or nearby window etc.
- 14) If you are sitting down, then under the carpet.
- 15) In the middle below the answer sheet and question paper etc.

Based on data obtained, the category of culprits responsible for the tendency of copying is as per the rules-

S.NO	Factor Responsible for copying	Percentage of students Acceptance
1	School administration	60%
2	Students	50%
3	Teachers & question paper	46%
4	Companion	40%
5	Exams System	35%
6	Environment at home	20%
7	Parents	18%



**TABLE: 1-** According to the table above, it can be concluded that the motivating factors for copying are as following:

**1) SCHOOL ADMINISTRATION**

The first motivating factor is the school administration which inspires students to cheat through its wrong policies, decisions, loose and unplanned plans.

**2) STUDENTS**

On other hand, there are students who habitually cheat to pass exams, get good marks, and hide their weakness.

**3) TEACHER AND QUESTION PAPER**

There is third place of the teacher and the question paper, whose influence is equal. The lax procrastination policy of the teacher and his lack of devotion to duty affect the tendency to cheat. Question papers are also like this due to which students easily cheat.

**4) COMPANION**

The fourth place is of peer class. Students copy by being influenced by the imitation and cooperation of their peers.

**5) EXAMINATION SYSTEM AND HOME ENVIRONMENT**

The fifth place belongs to the examination system. Home environment and parents are less responsible for the tendency. The percentage of their influence is very low.

## **5. CONCLUSION:**

Keeping all the things in mind, we can divide this conclusion in to two parts Direct & Indirect. In which the student himself is a participant while indirect which includes administration, Teachers, Question Papers, Peers, Examination system, Home Environment and Parents. Therefore, we have come to the conclusion that the impact of direct in which the student is a participant was 19% and the impact of indirect was 81%. Indirect influence has been found more guilty than direct influence.

## **6. FURTHER SUGGESTIONS:**

- 1) Students who cheat in the examination hall should be expelled from the school for some time or their parents should be called in the school and action should be taken, but no matter what kind of punishment it is. It should definitely be given so that in the future, other students will not cheat. There should also be a lesson and students should not cheat.
- 2) Parents also play an important role in preventing copying. They should inspire their children to do good work and study more. They should set good examples. Parents should also take interest in their children's education.
- 3) Students should always learn to stay true to themselves and their core values and show more interest towards studies.
- 4) In school education, curriculum, courses, and text books should be improved in such a way that there is no burden of studies on the students.
- 5) Class room teaching should be made effective.
- 6) Principal, Headmaster, Teachers, should perform their educational and ethical duties properly.
- 7) Study rooms should be established in schools for proper guidance of students. In which they should be given educational guidance.
- 8) Parents Teacher association should be made effective. PTA meeting should be called from time to time and they should be motivated for suggestions.
- 9) Students should always be given opportunities for self reflection and motivated from time to time for good works.
- 10) To prevent copying, modern equipment like cameras, T.V., on line software should be used.
- 11) The examination should be made flexible. The methods of question papers should be changed. So that there is no scope for copying and cheating.

Therefore, at the end of the research, I can only say that there is a fundamental need to eliminate the tendency of widespread copying among the students. Without this our teaching objectives suffer. Therefore, we all should pay more attention to this.

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